

## BLUE VALLEY DISTRICT CURRICULUM & INSTRUCTION

## **Visual Arts | Grades 9-12/Design Fundamentals**



## **ORGANIZING THEME/TOPIC**

## **BLUE VALLEY SKILLS**

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UNIT 1: Elements & Principles  Suggested projects: visual journal pages, washer pendants, zentangle design, woven animals, name metamorphosis	<ul> <li>SKILLS</li> <li>Create artworks using Elements of Art (Line, Shape, Form, Value, Color, Texture, Space) and Principles of Design (Rhythm and Movement, Unity, Variety, Proportion, Pattern, Balance, Emphasis) to solve visual problems.</li> </ul>
UNIT 2: Observational Drawing  Suggested projects: bicycle drawing, 2 pt. perspective hallway, portraits and figures, paper bag, popcorn, still life, cd sculpture and sketch	<ul> <li>SKILLS</li> <li>Demonstrate values 1-10 by shading, rendering, hatching, cross-hatching, contour, scumbling, or stippling.</li> <li>Explore contour line/ blind contour and gesture drawing techniques.</li> <li>Demonstrate how to draw an object from life, capturing the object's shape, proportions, angles and details.</li> </ul>
UNIT 3: Sculpture  Suggested projects: two-sided textural vases, wire sculptures, metal sculptures, plaster or clay masks, Henry Moore foam sculptures, portrait mugs	SKILLS  Utilize the planning process to turn a two-dimensional design into a three-dimensional sculpture.  Explore relief, additive & subtractive processes.
UNIT 4: Composition  Suggested projects: cyanotype photography, collage, cut paper and cardboard, exploding squares	SKILLS     Create artworks incorporating the following compositional guidelines (simplicity, rule of thirds, leading lines, balance, framing).
UNIT 5: Color Theory  Suggested projects: silk painting, print making, color wheel, landscape, posterized portraits	SKILLS  Identify and use color schemes and color properties (primary, secondary, intermediate, monochromatic, values, analogous, complimentary, triad, neutrals).